

Date 18/10/2021

KHALIL A. RAHMAN
FAYYOUMI



PERSONAL INFORMATION

Title: A faculty member at Amman Arab University

Academic Rank : Associate Professor

Date & Place of Birth: 13 /11 /1958, Amman

Nationality: Jordanian

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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
PhD	Curriculum and Instruction, Methodology , Methods of Teaching Languages	2006	University of Jordan	Jordan

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MA.	Curriculum and Instruction	2002	University of Jordan
BA.	Arabic Language and Literature	1997	
Diploma	Arabic Language, Methods of Teaching Arabic		Balqa Applied University

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TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
1995-1992	BA	Faculty of Educational Sciences and Arts	Faculty of Arts, Arabic Language and Literature	Jordan
1997-2001	MA	University of Jordan	Curriculum and Instruction	Jordan
2005-2002	PhD	University of Jordan, Jordan	Curriculum and Instruction, Methodology, Methods of Teaching Arabic	Jordan
1979-1977		Diploma, Al-Balqa Applied University	Arabic Language	Jordan
15/9/2020-now		Amman Arab University		Jordan

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
17/9/2014-12/1/2017	Chairman	(FESA, UNRWA),	Department of Classroom Teacher, Faculty of Educational, Sciences and Arts (FESA, UNRWA),	Jordan
2019-2006	Assistant prof	Faculty of Educational	Curriculum and	Jordan



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	Associate Prof	and Arts	Instruction	
08 / 09 / 2013 – 17 / 09 / 2014.	Chairman	(FESA, UNRWA),	Department of Curricula and Teaching, Faculty of Educational, Sciences and Arts	Jordan
01 / 09 / 2015 – 01 / 02 / 2018	Member of the Supervision Committee for Authoring Arabic Textbooks in Jordan Basic Stage (1-10)	Ministry of Education		Jordan
27 / 04 / 2018 – 08 / 05 / 2018,	Question Writing Techniques Workshop, All the questions you submitted to the National Center for Measurement of Teacher Interview (236) were approved	National Center for Measureme nt		Kingdom of Saudi Arabia
2020	Associate Prof	Amman Arab university	Curriculum and Instruction/ Faculty of Educational and Psychology	Jordan
2009-2018	Supervising university proficiency testing programs		Faculty of Educational, Sciences and Arts	
2013 – 2016.	Design and development of a bachelor's plan, specialization: class teacher	(FESA, UNRWA)	Faculty of Educational, Sciences and Arts	

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01 / 09 / 2012 – 08 / 09 / 2013	Vice Chairman	(FESA, UNRWA)	Department of Education, and Psychology, Faculty of Educational, Sciences and Arts
, 06 / 09 / 2011 – 07 / 09 / 2012	Representative of the Education and Psychology Department of the Council	(FESA, UNRWA)	Faculty of Educational, Sciences and Arts
24 / 06 / 2012 – present.	Associate Professor	(FESA)	Curricula and Methods of Teaching (Languages), Faculty of Educational, Sciences and Arts
2018-present	The Queen Rania Al. Abdullah Award for Excellence Society Team (Assessment),		Curricula and Methods of Teaching Arabic, Faculty of Educational, Sciences and Arts
11 / 09 / 2006 – 23 / 06 / 2012	Assistant Professor	(FESA)	Curricula and Methods of Teaching Arabic, Faculty of Educational, Sciences and Arts
14/8/2006- 3/2/2018	Supervisor of practical educational programs for university students,	(FESA)	Faculty of Educational, Sciences and Arts
, 17 / 09 / 2006 – 03 / 02 / 2019	Academic advisor for students		the Faculty of Educational Sciences and Arts
2010-2011	Supervisor of the professional	UNRWA	Faculty of Educational Sciences and Arts

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diploma program

01/03/2005– 16/09/2006.	Teacher Training Specialist	UNRWA & Jordanian Schools	
01/03/2006 – 01/08/ 2006.	Arabic Language Supervisor and Coordinator	UNRWA	Education Development Center
2001-2004	Assistant school headteacher		
2004-2005	Headteacher		
1981- 2000	Arabic teacher / all levels		
03/03/2014 – 14/03/ 2020	Online Teacher Training/ Distance learning		
2021, so far	Member of the Council	Amman Arab University	Faculty of Educational and Psychological Sciences
01/09/ 2020, so far.	Quality Committee	Amman Arab University	

PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
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Fayyumi, K (2009). The Instructional Methods Used by Lower Elementary Stage Teachers in Teaching Reading to 3rd Grade Students at UNRWA Schools in Jordan. , Deanship of Scientific Research An-Najah University Journal for Research, B (Humanities), Nablus, vol 23, iss 4, pp. 1031-1064, ISSN, 1727-8449.

Kukhun, A., & Fayyumi, k (2010). The Instructional Strategies Used by Arabic language teachers in Teaching Classical Verse to Eighth Grade Students in Jordan. Journal of Irbid University, Jordan, vol 13, iss 2, pp. 1-37.

Fayyumi, K (2011). Real life Language Functions in Arabic language Textbooks: Communication Skills for Upper Basic stage in Jordan. The Educational Journal, Refereed Academic Quarterly, The Academic Publication Council, University of Kuwait – Kuwait, vol 25, iss 98, part 2, pp 195 – 199, ISSN, 1029-810.

Fayyumi, K (2011). The Effect of Communicative Language Activities on Developing the Oral Communication Skills of the Basic Ninth Grade Students in Second Directorate Schools in Amman – Jordan. Journal of Educational Psychological Sciences, College of Education, University of Bahrain, vol 13, iss 2, ISSN, 1726-3670.

Fayyumi, K (2011). Evaluation of Lifelike Language Functions in (Our Arabic Language) Textbooks of the Lower Elementary Stage in Jordan. Deanship of Scientific Research An-Najah University Journal for Research, B (Humanities), Nablus, vol 25, iss 3, pp. 543-574, ISSN, 1727-8449.

Fayyumi, K (2011). Teaching Methods Used by Primary School Teachers to Teach Reading Texts to 4th graders in UNRWA Schools in Jordan. Arab Journal of Education, Arab Organization for Education, Culture and Science (ALECSO), Tunisia. vol 30, iss 1.

Fayyumi, K (2012). The effect of the hierarchical organization strategy of the Arabic Poetry Show on the immediate and postponed achievement of 10th grade students in Jordan. Derasat Journal, University of Jordan – Jordan, vol 38, Appendix 6, pp 2037 – 2052.

Fayyumi, K (2012). The effect of using the dramatic representation strategy of poetic texts on the reading comprehension of students of the upper basic stage in UNRWA schools in Jordan. Journal of the Islamic University, Humanities Series: Gaza, vol 20, iss 1.

Fayyumi, k (2012). Academic Research Difficulties in the Departments of Curricula & Instructional Methods in Jordanian Universities from the Perspective of Faculty Members. The Educational Journal, Refereed Academic Quarterly, The Academic Publication Council, University of Kuwait – Kuwait, vol 27, iss 105, part 1, pp 229 – 275, ISSN, 1029-810.

Fayyumi, k (2012). The Extent of Representation of Arabic Textbooks in the Basic Stage in Jordan for the Cognitive and Social Foundations of Curriculum. Journal of the Gulf University,

Bahrain, vol 6, iss 1.

Fayyumi, k (2012). The Effect of Poetry Dramatization on the Reading Comprehension of Upper Basic Stage Students at UNRWA Schools in Jordan. IUG Journal of Education and Psychology Sciences, vol 20, iss 1, pp 131-159, ISSN, 1726-6807.

Fayyumi, k (2012). The degree of representation of Arabic language books in the basic stage in Jordan on the knowledge and social foundations of the curriculum. Arab Journal of Education, Arab Organization for Education, Culture and Science, Tunisia. vol 31, iss 1, Journal of the Gulf University, Bahrain, vol 7, iss 2.

Fayyumi, K (2013). Representation Level of Philosophical and Psychological Foundations of Curriculum in Arabic Textbooks of Upper Basic Stage in Jordan. IUG Journal of Education and Psychology Sciences, vol 21, iss 1, pp 125 – 158, ISSN, 1726-6807.

Fayyumi, k (2013). Attitudes of Student's in the universities of Jordan Towards Curricula and Methods of Teaching Arabic language. Journal of the Association of Arab Universities for Research in Higher Education (JAARU-RHE), vol 33, iss 2, pp. 101 – 126, ISSN, 9549-1680.

Fayyumi, K (2017). The Impact of English Teaching on Arabic Language Teaching in the 1st Basic Stage: From the Teachers' Perceptions in Jordan. Journal of Education and Practice, Vol. (8), No. (17), 2017, pp. 116-132, ISSN, 2222-1735

Fayyumi, K (2017). Disturbances of Articulation and Speech Disorders Among Primary Students in Jordan in Relation to Some Variables. Journal of Education and Practice, Vol. (8), No. (17), 2017, pp. 116-132. Jordan Journal of Educational Sciences, Funded by the Scientific Research Support Fund, Yarmouk University, Jordan, vol 13, iss 2, pp. 209-221 – 150, ISSN, 1814-9480

Fayyumi, K (2017). The Effectiveness of the Conceptual Maps Strategy in Improving Conversational Skills of the Upper Basic Stage Students in Jordan. Journal of Education and Practice, The International Institute for Science Vol. 8, No. 21, pp. 135 – 150, ISSN, 2222-1735.

Fayyumi, k (2017). Research Competency of the Master's Students in Curricula and Instruction Departments in Jordanian Universities, Phenomenological Study. Journal of the Association of Arab Universities for Research in Higher Education (JAARU-RHE), vol 37, iss 1, pp. 137 – 155, ISSN, 9549-1680.

Fayyumi, K (2017). The Effect of Foreign Language Teaching on Mother Language in Amman – Jordan. Modern research Studies, An International Journal of Humanities and Social

Sciences, NIT, Vol. (4), No. (3), pp. 269-308, ISSN, 2349-2147.

Fayyumi, K (2017). The Effect of Teaching Strategies on Learning Arabic Language in Jordan. Modern research Studies, An International Journal of Humanities and Social Sciences, NIT, Vol. 4, iss. 4, pp. 484 – 523, ISSN, 2349-2147.

Fayyumi, k (2020). The Influence of Social Media on Arabic Writing Skills among Jordanian 10th Graders', Modern research Studies, An International Journal of Humanities and Social Sciences,

Fayyumi, K (2021). The Extent of Representation of Arabic Textbooks in the Basic Stage in Jordan for the Cognitive and Social Foundations of Curriculum, acceptable for publication, Derasat, Journal of Educational Sciences, University of Jordan.

Fayyumi, K (2021). The Effect of Language Communicative Activities on Developing Oral Expression Skills for Bachelor's Students in Jordanian Universities Via Simultaneous Learning Platforms, acceptable for publication. Arab University Journal of Research.

Saideh, E, & Fayyumi, K (2021). The Coefficient of Using Numbered Heads Strategy in Teaching National and Civil Education Curriculum and Development of Citizenship Values for Basic Stage Students in Jordan from the Teachers Perspectives, acceptable for publication. Arab University Journal of Research.

Al-Dayat, A. & Fayyumi, K (2021). Included Productivity Thinking Skills in the Develop Science Books for the Basic School in Jordan, acceptable for publication. Arab University Journal of Research.

Fayyumi, K (2021). Obstacles Scientific Research in the Departments of Curriculum and Instructional Methods in Jordanian Universities, from the of Perspectives Graduate Students, acceptable for publication, Derasat, Journal of Educational Sciences, University of Jordan.

CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date
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I attended and participated in more than (40) events and conferences, related to Curriculum and Instruction or Education Sciences, over the period 2002 - 2017 Below is a select sample:

1. Literacy as Freedom, UNESCO, Amman, Jordan, Sept. 7. 2002.
2. Children and the City Conference, Sponsored by Municipality of Greater Amman Arab Urban Development Institute and World Bank, Amman 11-13 Dec. 2002.
3. Jordan E-Learning Forum, Amman 28 September 2003.
4. Curriculum Development in Iraq, Organized by UNESCO, Amman, 20-21 March 2004.

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5. Inter-Agency Network on Education in Emergencies, Hosted by UNESCO and UNHCR, Amman, 19-21 May 2004.
6. Family Education in Early Childhood, Organized by Information & Research Center, King Hussein Foundation, Amman, 9 June 2004.
7. First Arab Parliamentarian Conference on Child Protection, Organized by Jordanian Parliament, APU, UNICEF, Amman, 22-23 Nov. 2004.
8. Outcomes of Higher Education for Women: Linking Education with the Market, Organized by Queen Zein Al-Sharaf Institute for Development and the Centre for European Constitutional Law 20, Amman, 20 Feb. 2007.
9. Workshop on Information and Communication Technology for Development (ICT4D) in the Middle East, Organized by the Royal Scientific Society, Amman, 24 -26 Nov. 2007.
10. Early Childhood Education, Organized by USAID and Ministry of Education, Jordan, Amman, 8 June 2008.
11. Inclusive Education in Five Model Schools in the Ministry of Education, Jordan, Organized by the Higher Council for the Affairs of Persons with Disabilities, Amman, 4 Feb. 2009.
12. Enhancement of Quality Assurance and Institutional Planning in Arab Universities, Organized by UNDP, Amman, 3 March 2009.
13. International Conference on Education: Reality and Aspirations, Organized by World Islamic Sciences and Education University, Amman, 19-20 May 2010.
14. Middle East North Africa (MENA) Quality Infrastructure Stakeholders Meeting. Organized by Jordan Institute for Standards and Metrology, Amman, 21-22 June 2010.
15. Sub-regional Workshop on Human Rights Research, Organized by the Faculty of Law, University of Jordan, Raoul Wallenberg Institute of Human Rights and Humanitarian Law (RWI) with the support of the Swedish International Development Cooperation Agency (SIDA), Amman, 2-3 Nov. 2010.
16. The European Languages and Linguistics Symposium, Organized by the Faculty of Foreign Languages, University of Jordan, Amman, 2 Oct. 2011.
17. Child Protection/Gender-Based Violence referral Pathway Meeting, Organized by UNFPA, Amman, 4 April 2012.
18. Regional Workshop: Training of Trainers, Organized by GIZ, Amman, 2-10 Sept. 2012 (8 days).
19. Child Protection and Gender-Based Violence: National Standard Operation Procedures (SOPs) Meeting, Organized by UNICEF, 5 Nov. 2012.
20. MENA Education Network (MEdNet) Meeting: Education Reform in Arab Spring MENA, Organized by UNICEF, Amman, 24-26 Sept 2012.
21. The 20th Panarab Orthopaedic Association Conference, November 1 – 4, 2017, the conference has been accredited 18 hours (CME) by the Jordan Medical Council (Keynote speech: The role of scientific conferences in professional development, attending all conference work).
22. Fayyoumi, K (2021). The Effectiveness of Problem-Solving, Visual Teaching Strategies on Achievement, and Retention of Reading Understanding Skills of Poems among

- Students of 2nd Scientific Secondary in Jordan, A research paper presented to a conference: Technology for Quality Education, organized by Tafila Technical University, Jordan, 08-09/2021.
23. Fayyumi, K (2021). The effect of language communication activities on developing the oral expression skills of undergraduate students in Jordanian universities through simultaneous learning platforms. A research paper presented to a conference: The 2nd International Scientific Conference of the Deanship of Scientific Research and Graduate Studies, which was organized by Amman Arab University, Jordan.
24. Fayyumi, K (2012). Rapporteur of a scientific session at: The Second International Scientific Conference of the Deanship of Scientific Research and Graduate Studies at Amman Arab University, entitled: Scientific Research in the Digital Age. The Second International Scientific Conference of the Deanship of Scientific Research and Graduate Studies at Amman Arab University, entitled: Scientific Research in the Digital Age. 05-06, June 2021.
25. Fayyumi, K (2021). Participation in the conference successfully in all its activities, which was held in Malaysia via the Zoom platform entitled: “The International Workshop on Successful International Experiences of Online Education and Challenges in Light of the COVID-19” which was held on 12 March 2021, via ZOOM. supervised its activities: Academic Center for Conferences and Scientific Publishing - Malaysia (ACCSPM) Hold by MUTAMD EVENTS SDN. BHD. (1085353 H).

BOOKS

Author/s (In Order)	Title	Publisher	Edition	Date
Fayyumi, K	Instructional Methods of Literary Genres.	Dar Al-Diaa for Publishing and Distribution, Amman, Jordan.		
	Supervising the authoring of all Arabic textbooks for the basic stage for grades: 1st - 10th by, Ministry of Education in Jordan, 01 / 09 / 2015 – 01 / 02 / 2018, Jordan Orthopaedic Association.			

MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

Member, Jordan Psychological Association, 2005 – present.

Member, Jordanian Association for Scientific Research, Entrepreneurship and Creativity, 2015 – present.

Member, Association of Educators, Jordan, 2008 – present.

UNIVERSITY COMMITTEES

- Graduate Studies Committee - College of Educational Sciences and Psychological.
- Quality Committee, College of Educational Sciences and Psychological.
- College liaison officer with media and public relations.
- Anti-Smoking, Amman Arab University.
- University Course Review Committee, College of Educational Sciences and Arts.
- Faculty Selection Committee, College of Educational Sciences and Arts.
- University Proficiency Tests Committee, College of Educational Sciences and Arts.
- The Committee for Practical Education, College of Educational Sciences and Arts.

WORKSHOPS ATTENDED

- Introduction to Data Wise: A Collaborative Process to Improve Learning & Teaching. Learn what is involved in using data wisely to build a culture of collaborative inquiry, HARVERD UNIVERSITY, 26/03/2020–28 05/2020, <https://online-learning.harvard.edu/course/introduction-data-wise-collaborative-process-improve-learning-teaching>.
- Educational Supervision SS, (HH), Education Institute, Educational Development Center, UNRWA, Two academic years: a training year (2004-2005), an applied year (2005-2006), (160) training hours, Amman, Jordan.
- School Administration Course, HT, (FF), Education Institute, Educational Development

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Center, UNRWA, Two academic years: a training year (2003-2004), an applied year (2004-2005), (160) training hours, Amman, Jordan.

- International Computer Software Driving License (ICDL), (140) training hours, 01 / 04 / 2003 – 30 / 09 / 2003, UNRWA, Amman, Jordan.
- The Arabic language for non-native speakers, Adult Education, and literacy, (180) training hours, 01 / 03 / 1979 – 22 / 05 / 1979, Ministry of Education, Amman, Jordan.

WORKSHOPS OFFERED

- Certified trainer, providing training sessions (50-75) hours, of Self-development, Training of Trainers (TOT), Arts and sciences of Public Speaking, and Influencing Skills. Linear skills, Arts of writing and expression, 2012 - present.
-
- Literacy as Freedom, UNESCO, Amman, Jordan, Sept. 7. 2002.
- Enhancement of Quality Assurance and Institutional Planning in Arab Universities, Organized by UNDP, Amman, 3 March 2009.
- The school is a unit of development, Educational Development Center, Jordan, United Nations Program, 2006.

RESEARCH INTERESTS

Designing and developing undergraduate and graduate programs, in curricula and instruction.

Conducting, scientific research in the areas of curricula and teaching, and methods of teaching Arabic.

Designing teaching methods for the first basic grades: (1st, 2nd, & 3rd) at the developmental and educational level, to raise students' abilities in the fields of communication skills (Reading, Writing, Listening, and Speaking).

Providing methodological consultations in the field of designing children's programs and curricula.

Providing specialized courses in the areas of rhetoric arts, speech and influencing skills, mastering the skills of copying, and self-development: Training of Trainers: (TOT).

LANGUAGES

Arabic Language

English Language

OTHER COMMUNITY ACTIVITIES

AWARDS RECEIVED

GRADUATE STUDENTS SUPERVISION

Student Name	Thesis Title
- Omar Fayyad Muhammad Al-Shammari.	The effect of Using the Cooperative Learning Strategy on the Achievement of Islamic Education and the Development of Social Values Among Middle School Students in Iraq.
- Hadeel Faisal Ali Al-Mashni.	The Degree that Includes Arabic language Books for the Middle Elementary Stage Classes for the Values of Dealing with the Other.
- Iyad Jamil Ahmad Al-Sa`ida.	The Effect of Using the Numbered Headers Strategy in the Achievement of National Education and the Development of Citizenship Values among 10th Grade Students in Jordan.
- Amal Abdel Fattah Al-Dyat.	Degree of Including the Developed Science Books for the Basic Stage of Productive Thinking Skills

REFERENCES

- Professor, Khamis Nejem,
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Department of Instruction and Curricula.
University of AL, Bayt, Almafraaq – Jordan
- Professor, fathi Ehmaide,
Mobile: +962796818671
Department of Instruction and Curricula.
Hashemite University – Jordan
- Professor, Rateb Ashor,
Mobile: +962777498823
Department of Instruction and Curricula. Jordan
Yarmouk University, Irbed – Jordan

