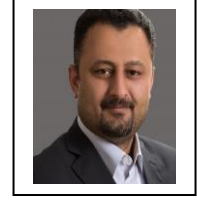


Date .....



Nabil Salah Ibrahim Hemedan

### PERSONAL INFORMATION

Title:

Academic Rank: Assistant Professor

Date & Place of Birth: 6 – 9 – 1974

Nationality: Jordanian

Address: Amman - Jordan

Phone No.: 00962-799445231

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### ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
PHD	Special Education	2010-2015	University of Jordan	Jordan
Master	Special Education	2006-2008	Amman Arab University	Jordan
Bachelor	Special Education	1993-1996	University of Jordan	Jordan

### TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2016-Present	Assistant Professor	Amman Arab U.	Faculty of Educational and Psychological Sciences	Jordan
2011/2012	teacher	King Saud U.	Faculty of Educational Sciences	K.S.A

### OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2012-2019	Consultant	Meral Edu-clinic	Behavioral and Inclusion	Jordan
2007-2012	Consultant	Al-Twasol clinic	Behavioral and Inclusion	K.S.A
2005-2012	Manager	Prince Faisal bin Fahd Autism Center		K.S.A
1999-2005	teacher	Centers/ Schools	Special Education	K.S.A

### PUBLICATIONS

#### JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
Al – Maharmeh., L., Homedan,N	(2017). Intelligence Observation Amman Arab University Variance Upon Students Point Of View.	European Journal of Business and Social Sciences,	Vol. 6, No. 06,	September 2017.
Al – Maharmeh., L., Banat.,S., Ghaith., S. Al-Ali.,T. & Homedan., N	(2017). Counseling Needs Of Hearing Disabled Spouses And Its Relationship With Their Psychological Adaptation.	European Journal of Business and Social Sciences,	Vol. 6, No. 06,	September 2017.
Al – Maharmeh., L. Al- Jawaldeh., F., Homedan., N.& Al- Tal., S	(2018). The Ultimate Perfectionism Among The Excellence In Gifted Students At The Jubilee School Of Excellence,			

Jordan And Its Relationship To Psychological Anxiety. European Journal of Special Education Research, Volume 3(2).

Al – Maharmeh. L, Hamedan.N, Aleid. W (2019). Reducing The Rate of Behavioral Problems for Students with ASD & ADHD using the Techniques of FBA. International Journal for Research in Education. Vol. 43. (2).

Hemedan.N, Al – Maharmeh. L (2020). THE EFFECTIVENESS OF FUNCTIONAL BEHAVIOR ASSESSMENT TECHNIQUES IN INCREASING STUDENTS WITH ID ABILITY IN FOLLOWING ORDERS. International Journal of Research in Educational Sciences. Vol.3 (2). Pp(361 -400)

Hemedan.N Al – Maharmeh. L (2021). The Psychometric Proprieties of the Jordanian Version of the Childhood Autism Rating Scale – Second Edition (CARS2-HF). Dirasat: Human and Social Sciences. (مقبولة للنشر)

Nabil Hemedan, Shatha Al-Ajeely, Dania Al-Mashriqi, Mohammad Shatnawi, Mohammad Bani Ismail, Iman Joudeh, Noura Joudeh (2021). The level of social adaptation among students with specific learning disorders and its relationship to early intervention in Jordan. Amman Arab University Journal. (مقبولة للنشر)

Nabil Hemedan, Iman Joudeh, Noura Joudeh (2022). Academic Problems among Students with SLD and its Relationship to Teachers' Attitudes toward the Use of Assistive Technologies. Arab Journal of Sciences & Research Publishing.(مقبولة للنشر)

## CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date
Al-Jawaldeh. F, Hamedan. N, Al – Maharmeh., L, Aleid. W	(2019). The level of services provided to children with autism spectrum disorder in regular schools. The Fifth International Scientific Conference of the Faculty of Educational and Psychological Sciences and the Deanship of Practical Research and Graduate Studies “Prospects for the development of scientific research and education in the context of contemporary challenges.” Amman Arab University, Amman, Jordan.			
Al-Maharmeh.L, Hemedan.N, Nasrawen. M, Al-Shawareb. E, Aleid. W	(2019). Evaluating the quality of the performance of members of the faculty of Educational and Psychological Sciences in light of the criteria for ensuring the quality of higher education institutions in Jordan. Fifth International Conference. Prospects for the development of scientific research			

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and education in the context of contemporary challenges. Faculty of Educational and Psychological Sciences - Amman Arab University, Amman, Jordan.

Hemedan.N Al – Maharmeh. L (2019). The effect of the project-based Curriculum on university student behavior in enhancing his role towards social responsibility. The second Arab International Conference within the first axis is the reality of universities' exercise of their societal responsibility.

## MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

Member in the Jordanian Psychosocial Support network.  
Member in Applied Behavioral Analysis International (ABAI).

## WORKSHOPS ATTENDED

TOT – professional trainer.

Training Programme for STEM Early Career Academics in Jordanian Universities:

Navigating Research Excellence, 20-21 November 2019.

Civic Engagement, 16-17 December 2019.

Leadership and Management, 20-21 January 2020.

## WORKSHOPS OFFERED

Main trainer for ASD | Functional Communication Skills Workshop Oct 2018 - Dec 2018 At Consultation center for Autism | Amman, Jordan

Main Trainer | Behavior modification skills workshop Oct 2018 - Oct 2018 At Amman Arab University| Amman, Jordan

Main Trainer | community innovations workshop for college students May 2018 At Shalef, Algeria.

Main Trainer | Using global tools and behavioral analysis to diagnose Autism workshop Jan 2018 At Hafr-albaten, KSA.

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Preparing and presenting a number of specialized workshops about DSM-IV/V, ICD10 CHAT, CARS-2, PEP-3, and a number of symposiums which interested in Special Education especially in Autism Spectrum Disorder (ASD) (Jordan, KSA, UAE, Lebanon, Sudan, Egypt, and Oman) For different targeted groups

### RESEARCH INTERESTS

Behavioral problems, Prevention and early Intervention, Inclusion, ASD, ADHD, SLD, ABA, Behavioral modification and child Protection.

### LANGUAGES

Arabic / English

### OTHER COMMUNITY ACTIVITIES

- Consultant at Autism families association | Amman, Jordan
- Community innovations trainer
- Preparing and implementing a set of voluntary initiatives and actions targeting the local community and refugees (Managing and monitoring 45 student's community initiatives).
- Preparing and implementing a set of free workshops in schools and special education centers aimed at raising awareness and raising the efficiency of teachers and students' families.

### GRADUATE STUDENTS SUPERVISION

Student Name	Thesis Title
Sarab Shati Mohammad Shehab,	The Use Of Assistive Technology By Resource Room Teachers In Teaching Students With Learning Disabilities And Its Relationship To The Level Of Academic Problems They Have In The Light Of Some Variables (2020).
Reham Yousif Al-Mudalla,	The Effectiveness of Combining Functional Behavioral Assessment and Eco-behavioral Assessment in Reducing Behavioral Problems for Student With or Without Disabilities (2020).
Abdallah mahmoud Alamar,	The Effectiveness of a Training Program Based on Play Therapy to Reduce The Behavioral Characteristics of (ASD) Children (2019).

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Doaa Al-jarah, Psychological Stress and its Relation to Academic Achievement Among Siblings of Children with Autism Spectrum Disorder (2019)

Manal Alabdlat, The Role of Media in the Dissemination Issues of Women With Disability their Point of View and its Relation to the Degree of Social Acceptance in Jordan (2019).

Amal nadaf, Validity and Reliability of the TEACCH Transition Assessment Profile (TTAP) to Evaluate Individuals With Autism Spectrum Disorders in Jordan (2018).

Rawan Talafha, Evaluating The Level of Special Education Services Provided for Individuals with ASD in Zaatari Refugees Camp in Jordan from the Perspective of Services Providers (2018)

Raghad Sameer Abdel Latif Al-Qasem, The impact of a training program based on extracurricular activities on developing body-kinesthetic intelligence for children with autism spectrum disorder

## REFERENCES

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Dr. Nayef Al-zarea, Faculty of Education – Jeddah University.

Dr. Abdul-Aziz Al- Sartawi, Faculty of Education – UAE University.

Dr. Mayada Al- Natour, Faculty of Education – Jordan University .