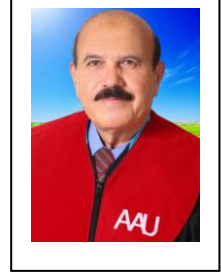


Date 28.9.2021

DR. ZUHAIR DAWOOD
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PERSONAL INFORMATION

Title: Staff Member

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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
Ph.D.	Curricula and Instruction/English Language	2001 - 2004	Amman Arab University	Jordan
M.A.	TEFL	1981 – 1984	Yarmouk University	Jordan
B.A.	English Language/Education	1974 - 1978	University of Jordan	Jordan

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TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2021-	Assistant Professor	Amman Arab University	Higher Diploma/Faculty of Educational Sciences	Jordan
2009 - 2020	Assistant Professor	College of Languages and Translation	Department of English Language and Literature/ College of Languages and Translation	Saudi Arabia
2004 - 2009	Assistant Professor	Zarka University	Department of English Language and Literature/ Faculty of Arts	Jordan
2003 - 2004	Instructor	Zarka University	Department of English Language and Literature/ Faculty of Arts	Jordan

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2009	Assistant Professor/Part-Time	University of Jordan	Language Center	Jordan
1994	Instructor/Part-Time	Jerusalem Open University	Department of English Language and Literature/ Faculty of Arts	UAE

PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
Dr. Zuhair Zaghlool	The Impact of Using CALL Online Writing Activities on EFL University Students' Writing Achievement.	<i>Theory and Practice in Linguistics Studies</i> , 10 (2),		2020.
Dr. Zuhair Zaghlool & Heba Ben Yahia.	Saudi Women's Speech as a Gender Identity Marker in Mixed-Gender Informal Interaction: A Case Study.	<i>Journal of Applied Linguistics and Language Research</i> , 7 (1),		2020
Dr. Zuhair Zaghlool & Nouf Alzayed	The Effect of Social Class on the Linguistic Behavior of Saudi Female Employees at Al-Imam Muhammed Ibn Saud Islamic University.	<i>Journal of Critical Studies in Language and Literature</i> , 2 (6),	14-25,	2021.

UNIVERSITY COMMITTEES

- Member of many M.A. Theses vivas, at Imam University, Riyadh, Saudi Arabia.
- Supervision committee of the Preparatory Year at Imam University, Riyadh, Saudi Arabia.
- Evaluating English Language Textbooks of the Preparatory Year at Imam University, Riyadh, Saudi Arabia.
- Course Specifications committee of the Department of English Language and Literature Courses at Imam University, Riyadh, Saudi Arabia.
- Member of the committee of preparing the SER for the Department of English at Zarka University.
- Co-ordinator of the English Language placement test for first-year students 2004 – 2009.
- Member of Zarka University Islamic Center Committee.
- Website committee of the Faculty of Arts/ Zarka University.
- Member of the Social committee of the Faculty of Arts/ Zarka University.
- Member of the committee of modifying and checking the English language curricula and

textbooks for the secondary stage, Ministry of Education, Jordan, 2000 -2002.

WORKSHOPS ATTENDED

- Incorporating Blackboard in teaching, Al-Imam University, 2020.
- Test Development workshop, Al-Imam University, 2014.
- A conference on shaping the way we teach, American Cultural Center, Amman, 2009.
- A course in E-Learning (Moodle), Zarka University, 2008.
- A course in computer (Preparing Electronic Material), Private University, 6/12/2004 - 13/1/2005.
- A training course for preparing new faculty members, Zarka University, 2003.
- A course in Teaching Methodology, Observation and Feedback Skills, British Council, Amman, 21/8 – 26/8/2002.
- International Computer Driving Licence (ICDL), Yarmouk University Liaison Office, Amman, 1/8 – 21/8/2001.

WORKSHOPS OFFERED

- Lesson Planning , Balance Academy, Amman, 2019.
- Preparing Multiple-choice Tests/ Al-Imam University, Riyadh, Saudi Arabia, 2018.
- EFL students' writing problems/ Al-Imam University, Riyadh, Saudi Arabia, 2015.
- Integrating Computer in Teaching English Language as a foreign language, Zarka University, 2009.
- Contemporary Trends in Teaching English language as a foreign language, Zarka University, 2008.

RESEARCH INTERESTS

Computer Assisted Language Learning (CALL), EFL students' errors, and language acquisition.

LANGUAGES

English and Arabic

OTHER COMMUNITY ACTIVITIES

- Evaluating English language textbooks Dar Alaqam Schools, Amman, 2004.

Graduate Students Supervision

Supervisor of 31 M.A. Theses in linguistics. This is a sample.

- Al-Hassan, N. A. A. (2015). Saudi EFL University Instructors' Barriers to Teaching the Speaking Skills: Causes and Solutions. College of Languages and Translation, Al-Imam Muhammad Ibn Saud Islamic University. (Master Thesis). Published in Arab World English Journal (ID Number: 222. February 2019, 1-53. DOI: <https://dx.doi.org/10.24093/awej/th.222>
- Alahmed, A.A. (2015). The Impact of "Tell Me More" Software on Enhancing Saudi Female EFL University Students' Vocabulary, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Al-Essa, N. S. (2017). The Impact of Using Edmodo as a Blended Learning Medium on Promoting Saudi EFL Female Secondary School Students' English Grammar, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.

Al-Garawi, A. Y. (2015). Investigating the Use of Instagram as a MALL Tool: The Case of Al-Imam University EFL Students. Published in Arab World English Journal (August 2019) Theses ID 233 . Available at SSRN: <https://ssrn.com/abstract=3451433> or

<http://dx.doi.org/10.2139/ssrn.3451433>

- Alhassoun, L.A. (2014). English-Arabic Code-Switching among EFL Female Students at Al-Imam Muhammad Ibn Saud Islamic University, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Al-Mohaimeed, M.A. (2016). The Effectiveness of “Free Rice” CALL Application on Vocabulary Achievement of Saudi EFL Secondary School Students. M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Almutlaq, A.I. (2018). Exploring Saudi Female Students’ Perceptions of their Academic English Language Needs and Challenges: A Case Study of the College of Economics at Al-Imam University, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Alqasir, E.M. (2016). EFL Saudi Secondary School Teachers’ and Students’ Attitudes towards Classroom English Tests, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Altamimi, N. (2020). Saudi EFL Teachers’ and Students’ Perceptions towards Using English-Arabic Code Switching as a Teaching and Learning Strategy, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.

Member of many M.A. Theses Vivas in applied linguistics

Here is a sample:

- Al-Amri, A.A. (2015). The Impact of Inductive Teaching Strategy on Learning English Verbs by Young EFL Learners, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Al-Doayan, N.H. (2016). Examining Saudi Female English-Major Students’ Writing Strategies, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Almghams, B. R. (2020). Gender Representation in Saudi EFL Textbooks: A Study of Family and Friends Series, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Al-Qahtani, S.M. (2015). Analysis of the common written syntactic errors among EFL students at Princess Nourah University, M.A. Thesis, Al-Imam Muhammad Ibn

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Saud Islamic University.

- Al-Zahrani, S. K. (2011). Evaluating the Quality of Translation by Undergraduate Students at King Saud University by Using Bilingual Portable Electronic Dictionary and Printed Dictionary, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.
- Hamdi, S.A. (2011). Integrating Computational Linguistics in Academic Program KSA: A Case Study, M.A. Thesis, Al-Imam Muhammad Ibn Saud Islamic University.

References

1. Prof. Oqlah Smadi, Yarmouk University, Mobile 0797219664.
2. Prof. Saeed Al-Khateeb, University of Jordan, Mobile 0790210898.
3. Prof. Abdelhafeth Khreisat, Al-Imam University, Mobile 00966543517639.
4. Prof. Mohammad Oleimat, Al-Albayt University, Mobile 0777425260.

*****The End*****