

Date: 13/ 10/ 2021

**BASSAM OMAR DIAB
GHANEM**



PERSONAL INFORMATION

Title: Bassam Omar Diab Ghanem

Academic Rank: Associate Professor

Date & Place of Birth: 8/11/1956 Amman

Nationality: Jordanian

Address: Al-Jubeiha, Al-Jamaa District, Melhem Al-Tal Street, Al-Khuzama Housing,
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ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
PhD	Foundations of Education	2000- 2003	University of Jordan	Jordan
M.A	Foundations of Education	1997- 1999	University of Jordan	Jordan
BA	Class Teacher	1993- 1996	FESA /UNRWA	Jordan
Diploma	Elementary education	1976- 1978	ATC- UNRWA- Amman	Jordan
High school	literary branch	1975	MOE - Jordan	Jordan

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TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2003- 2011	Assistant Professor	Faculty of Educational Sciences and Arts (FESA) UNRWA	Department of Education and Psychology	Jordan
2011- 2012	Associate Professor	Faculty of Educational Sciences and Arts (FESA) UNRWA	Department of Education and Psychology	Jordan
2012- 2014	Associate Professor	Taibah University, KSA	Department of Education - Foundations of Education	KSA
2014- 2019	Associate Professor	Faculty of Educational Sciences and Arts (FESA) UNRWA	Department of Education and Psychology	Jordan
since 16/2/2019	Associate Professor	Amman Arab University AAU	Faculty of Educational and Psychological Sciences- Educational Administration and Foundations	Jordan

OTHER EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
2000- 2003	School Supervisor	UNRWA Schools	Education Office and schools	Jordan
1998- 2000	Head teacher	Zarqa Area, UNRWA-Jordan	Marka prep school – Zarqa Area	Jordan
1979- 1998	Teacher	Schools	UNRWA schools - Jordan MOE schools - KSA	Jordan KSA
1977- 1979	Air Steward	ALIA	Royal Jordanian Air Line	Jordan

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	Trainer	UNRWA, and other Institutions	Training, teacher preparation	Jordan KSA
2012- 2014	Editor-in- chief of a scientific refereed journal	Taibah University	Taibah University Journal for Educational Sciences	KSA
2014- 2017	Member of Advisory Board	Taibah University	Taibah University Journal for Educational Sciences	KSA
2020-	Member of editor board of a refereed scientific journal	AAU University	AAU University Journal for Educational and Psychological Resea	JORDAN

PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
Mohammed Abu Nemrah& Bassam.O.Ghanem,	The problems facing ESF- UNRWA trainee students during field application from the point of view of the cooperating parties,	Al-Quds Open University Journal for Educational & Psychological Research & Studies,	NO 7,	185- 217, 2007(IN ARABIC).
Bassam.O. Ghanem,	problems facing Faculty of Educational Sciences (FES) newly appointed class teachers who were appointed in UNRWA, public and private schools in Jordon after 2000,	Irbid Journal for Research and Studies,	13(1),	211- 257, 2009.(IN ARABIC).
Bassam.O.Ghanem,	Attitudes of FES UNRWA student teachers towards the implementation of the new whole-class period teaching phase of the practicum program,	Journal of Association of Arab Universities,	NO55,	5-41, 2010. (IN ARABIC).
Bassam O. Ghanem& Ferial M. Abu Awwad,	the prevalence of superstitious beliefs amongst students of educational sciences faculties at Jordanian universities,	An-Najah University Journal for Research - B (Humanities),	24(4),	1043- 1084, 2010. (IN ARABIC).
Bassam O. Ghanem& Odeh Abu Snainah,	The Role of formal and informal Institutions in - Instilling Concepts of Citizenship in Students at Faculty of Educational Sciences/ UNRWA in Jordan from their Perspectives"	Arab Journal of Education, Tunisia,	30(2)	146- 193.2010(IN ARABIC).
Bassam.O. Ghanem, "Mohammad Amin" Al Qudah& Hanan Hammash,	Scientific Research - Current Status from Undergraduate Students' Perspective in Mu'tah and Irbid Universities in Jordan	An - Najah Univ. J. Res. (Humanities)	25(6),	1711- 1745,2011, (IN ENGLISH)
Odeh Abu Snainah, & Bassam.O. Ghanem,	Rights and Duties of Citizenship from the Perspectives of Teachers of Social Studies at UNRWA Schools in Jordan,	Journal of al-Aqsa University : Series of Human Sciences,	15(2)	1-33, 2011.(IN ARABIC).
Hanan Hammash, & Bassam.O. Ghanem,	Practice Education Student Teachers' Beliefs about Portfolio and its Relationship to some Variables in the Faculty of Educational Sciences and Arts/UNRWA,	Hebron University Research Journal : Humanities,	8(1)	249- 278, 2013.(IN ENGLISH).

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Bassam,O Ghanem, & Odeh, A, Abu Snainah, (2014) The Role of Youth in Comprehensive Development of Society from Students' Perspectives at UNRWA Higher Education Institutions in Jordan. Journal of Al-Quds Open University for Educational and Psychological Research and Studies, 34(2) 53- 99.(IN ARABIC).

Bassam.o.Ghanem, Maha Darwish, Intesar Asha, The concept of child abuse, its forms and indicators from the Perspectives of Students at The Faculty of Educational Sciences and Arts / UNRWA in Jordan, Journal of the Association of Arab Universities, 35(2) 177- 196, 2015.(IN ARABIC).

Bassam O Ghanem, & Ferial, M, Abu Awwad,.The Degree of Principals' Practice of Leadership Skills from the Perspective of UNRWA School Teachers, International Education Studies Canadian center of science and education, 12(7)118 -106, 2019(IN ENGLISH) ERA, ERIC.

Bassam O Ghanem, & Ferial, M, Abu Awwad, The Role of the Media in the Development of Cultural and Intellectual Awareness from the Perspective of the Students of the UNRWA's Higher Education Faculties at Jordan, accepted for publication in 2/3/2020. Published in 1(21) 1- 16(IN ARABIC) EBSCO. Ulrich's

Akram Al Majthoub & Bassam.O.Ghanem, The Degree of Practicing Transformational Leadership among Heads of Academic Departments in Libyan Universities and its Relationship with the Level of Functional Performance from the Viewpoint of Faculty Members, REMAH review for research and studies : a refereed , Feb 2021, No51: 389- 409, (IN ENGLISH) EBSCO, . Ulrich's

Ghaith Al- Matlaq& Bassam.O.Ghanem, "Degree of Physical Education Teachers Contribution To Achieve The Vision, Mission, Goals and Core Values of Their Schools From The Point of View of The Secondary Schools Principals In Jordan" REMAH review for research and studies : a refereed, May 2021, No54: 301- 320.

Ra'eda Sulaihat& Bassam.O.Ghanem" The Level of Planning for Effective Succession among Educational Leaders in Amman-The Capital City-and its Relationship with Teachers job Performance from their point of view, REMAH review for research and studies : a refereed, aug, No57: 259- 288.

CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date
Bassam.O.Ghanem,	The New Perspective Practical Education Program (Experience of the University College of Educational Sciences / UNRWA - Amman),	Conference of Vice Deans and Heads of Faculties and Centers in UNRWA, Jordan,		12- 14/11/2006. (IN ARABIC).
Bassam.O.Ghanem& Khalid Abu Shairah,	The ideal teacher: his characteristics and ethics between Islamic educational thought and contemporary educational thought, Modernizing visions for practical education programs in colleges of education in the Arab world during the third millennium,	Zarqa Private University, Jordan,		25- 27/3/2008.(IN ARABIC)
Bassam. Ghanem,	“Mohammad Amin” Al Qudah& Hanan Hammash, Scientific Research Current Status in Jordanian universities from the point of view of undergraduate students, Scientific research strategy in the Arab world,	Irbid National University. Jordan,		18- 19/5/2010. (IN ARABIC).
Bassam.O.Ghanem,	An optimistic scenario for a practicum to prepare teachers in light of the Era challenges and the requirements of the labor market, Prospects for the development of scientific research and education in the context of contemporary challenges.	Amman Arab University(AAU), Jordan,		29-30/4/2019.(IN ARABIC)
Loma Nawaji, & Bassam.O.Ghanem”	The Practicing Degree of Technological Leadership by Government School Principals in Jordan and its Relationship with the Level of Administrative Communication from the Teachers' Point of View”, Scientific Research in the Digital Age, The 2nd International Scientific Conference of the Deanship of Scientific Research and Graduate Studies at Amman Arab University.	Jordan,		5th to 6th. June 2021.

BOOKS

Author/s	Title	Publisher	Edition	Date
(In Order) Bassam.O.Ghanem, , Ghazi Khader	Guide of practicum for ESF Students			
Bassam.O.Ghanem, Ahmed Aiesh , Intisar Asha &, Ghazi Khader, Guide of practicum for ESF Students, 1st, 2007.				
Bassam.O.Ghanem& Khalid Abu Shairah, Effective practical education between theory and practice in the first cycle classes of the basic stage (Book judged), Al-Mujtamaa Al-Arabi Library, Printing and Publications, Amman, Jordan, 2015.				
Bassam.O.Ghanem, Art education and its teaching methods, published by the Author,1st, 2018				
Bassam.O.Ghanem, Al-Khatib-Educational Human (in press				

MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES

- ❖ Member of the Jordanian Society for Scientific Research, Amman- Jordan, 2006- Until now.
- ❖ Secretary of Cultural Committee of Jordanian Society for Scientific Research, Amman- Jordan, 2006-2009.
- ❖ Member of the Arab Network for Open and Distance Learning, Amman – Jordan, 2005- 2015.
- ❖ Member of the Jordanian Library Association. Amman- Jordan, 2004- Until now.
- ❖ Member of the International Friendship Organization in the Kingdom of Sweden and the Center for Psychological and Educational Studies of the organization 2021

UNIVERSITY COMMITTEES

- Member of the Quality Assurance Committee / University 2021-.....
- Member of the University Theses and Ethics Committee / University 2021-
- Member of the Editorial Board of Amman Arab University Journal for Research, 2020-.....
- Member of the Scientific Research Council at Amman Arab University, 2020- 2021
- Chairman of the Scientific Research Committee at the College of Educational and Psychological Sciences - Amman Arab University, 2020-2021.
- Reporter of the Study Plans Committee at the College of Educational and Psychological Sciences - Amman Arab, 2020- 2021.
- Chairman of the Field Training Committee at the College of Educational and Psychological Sciences Amman Arab University, 2019- 2020.
- Chairman of the Strategic Planning Committee at the College of Educational and Psychological Sciences - Amman Arab University, 2019- 2020.
- Member of the Website Committee of Amman Arab University, 2019- 2020.
- Member of the Advisory Board for Taibah University Journal for Educational Sciences, 2015- 2017.
- Deputy Head of the Strategic Planning and Quality Assurance Unit, College of Educational Sciences and Arts – UNRWA, 2014- 2017.

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- Member of the Scientific Research Unit in the College of Educational Sciences and Arts – UNRWA, 2014- 2017.
- Editor of Taiba Journal in Educational Sciences, 1434 AH - 1436 AH.
- Secretary of the Department of Adult and Continuing Education at Taibah University, and the coordinator of its plans, and member of the committee preparing the operational plan for the Department . 1433AH - 1435 AH
- Member of committees for the description of various courses in the Department of Foundations of Education at Taibah University, 1433AH - 1435 AH.
- Member of the College Council for Educational Sciences and Arts / UNRWA more than once.
- Head of the Practicum and Teacher Preparation Unit in Faculty of Educational Sciences and Arts (FESA) UNRWA-Jordan, 2005- 2012
- Supervisor of practical education and field training in (FESA) UNRWA-Jordan 2014- 2019.
- Chairman of the Leaders and Human Rights Club in (FESA) UNRWA-Jordan, 2007- 2011.
- Chairman of Arts Club in (FESA) UNRWA-Jordan, 2008- 2010
- .Traffic Safety Activities Coordinator (joint project with Jordanian universities), 2008- 2009.
- Chairman of Arabic Calligraphy Club in (FESA), 2004- 2007.
- Head of the school committee as a development unit in (FESA), 2005- 2006.
- Member of the Media and Information Technology Committee in FESA, 2005- 2006.
- Supervisor of the Committee for the Development of the Practical Education Program FESA, 2005- 2006.

WORKSHOPS ATTENDED

Various workshops held by the university to develop its faculty members since 2019

Integrated Training of Trainers Course (TOT) Canadian Global Center Amman 50 hours 2011

ICDL UNESCO course, through Al-Quds College, Jordan, 2006

Educational rehabilitation in educational supervision SS (r) Institute of Education / UNRWA-UNESCO Jordan 2000-2002

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Educational rehabilitation in school administration HT (PP) Institute of Education / UNRWA - UNESCO Jordan 1998-2000

Library and Information Science Course, Jordan Library Association, Jordan 128 hours, 1977

Scouting Courses: Leaders, Pre-Emblem, and Wooden Badge Jordan Association of Scouts and Guides Jordan 1977, 1978, 1988

Short courses and various workshops during my work in universities, supervision, administration, and education, such as: strategic and operational plans, leadership skills and people management, communication and negotiation skills, raising motivation, abuse of authority at work, positive planning and investigation, and preparing the vision, mission, and goals , And the..

WORKSHOPS OFFERED

I supervised and presented multi-subject courses and workshops for more than 60 GI courses during my work in universities, educational supervision and school administration

Participated in many events and training courses for supervisors, managers, teachers, and students, especially those related to educational supervision skills, successful training, school leadership and management of teachers and students' affairs in them, and the educational learning process in planning, implementation and evaluation and what the teacher needs in terms of skills and teaching methods, then relationships Exchanging with the children and meeting their needs, in addition to mass meetings with members of clubs, workers in different locations, and others, and so on, some of the courses and workshops that I have implemented or can implement

Preparing a Montessori teacher a workshop for students of Amman Arab University 2020/2021
Presentation and recitation skills for undergraduate students, Amman Arab University, Saturday 6/3/ 2021
Presentation and recitation skills for master's and higher diploma students, Amman Arab University, Friday 12/3/ 2021
Writing educational outcomes, goals and outcomes - faculty members in the college Wednesday 10/13/2021

RESEARCH INTERESTS

The fundamentals of education: intellectual, philosophical, educational, psychological, social, cultural, ...

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☐ Teacher preparation and development

☐ Educational Administration

LANGUAGES

Arabic, English

OTHER COMMUNITY ACTIVITIES

- Training
- Scouts and Rangers
- Drawing by steps
- Calligraphy

AWARDS RECEIVED

- 2020-2021 A letter of thanks and a trainer's certificate from the president's kindness to present the Montessori teacher preparation workshop
- Thanks from the Dean of the College for preparing the field training manual and for active participation in committees 2/21/ 2021
- 2020-2021 A letter of thanks from the President of Amman Arab University for contributing to the preparation of the guide for postgraduate students at the university, reviewing the academic performance guide and providing workshops for students at the university
- Certificates of thanks and appreciation from President of Amman Arab University for my distinguished activities in the success of the Horizons for the Development of Scientific Research and Education Conference in the Context of Contemporary Challenges, 2019
- Award of Distinguished member, from Head of Education Program at UNRWA - Jordan.2017.
- Shield and Certificate of Appreciation from Deanship of the College of Education at Taibah University / Al-Madinah Al-Munawwarah - KSA for distinguished effort at work, 1435AH.

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- Shield and Certificate of Appreciation from Taibah University Journal for Educational Sciences at Taibah University/ Al-Madinah Al-Munawwarah- KSA for the distinguished effort in working in the magazine and managing its editorial, 1435AH.
- Thanks and appreciation from Zayed Higher Organization for Humanitarian Care and People with Special Needs, Abu Dhabi - UAE, for participating in the membership of adjudication and review of the curriculum for people with intellectual disabilities for the year 2010, 2011.
- Thanks and appreciation from Zayed Higher Organization for Humanitarian Care and People with Special Needs, Abu Dhabi - UAE for participating in the procedural research on psychological and demographic factors affected in the level of participation of families of children with disabilities in the Emirate of Abu Dhabi in the rehabilitation of their children for the year 2011, 2011.
- Thanks and appreciation from the Head of Education Program at UNRWA for planning, organizing and implementing an exhibition of creative educational games for students of practical education
- Certificates of thanks and appreciation from different schools, clubs, and associations in Jordan for implementing workshops of various topics for their members and those dealing with them, including supervisors, coordinators, managers, teachers, players, members, students, parents, and individuals from the local community for multiple years.

GRADUATE STUDENTS SUPERVISION

Student Name	Thesis Title
Akram, I, Al Majthoub,	The Degree of Practicing Transformational Leadership among Heads of Academic Departments in Libyan Universities and its Relationship with the Level of Functional Performance from the Viewpoint of Faculty Members, Discussed, 25/6/ 2020
Ghaith Saleh Al-Matlaq,	The Contribution Degree of Physical Education Teachers in Achieving the Vision, Mission, Goals and Values from the Perceptive of Secondary Schools Principals in Jordan. Discussed, 25/6/ 2020
Amer, M. Ahmad,	Degree of Availability of Safe School Environment Requirements in Secondary Schools in Iraq and their Relationship to Job Security for Teachers from their Point of View. Discussed, 26/6/ 2020.
Lama Yousef Al Nawaji,	The Practicing Degree of Technological Leadership by Government School Principals in Jordan and its Relationship with the Level of Administrative Communication from the Teachers' Point of View, Discussed, 26/8/ 2020.
Eman, E, Al Khatib,	The New Training Needs for Private School Teachers in Amman-The Capital City- during the Crisis of Coronavirus (COVID- 19) and its Relation with their Jobs Security from their Point of View. Discussed, 20/1/ 2021.
Ibtisam. Y. Saleh,	The Level of Applying Administrative Governance Principles and its Relationship with the Practices of Professional Ethics as Perceived by School Teachers in Balqa Governorate. Discussed, , 20/1/ 2021
Majd.J. Shawahnah,	The Degree of Diversity Management Practice and its Relationship with Professional Growth among Private School Teachers in Amman-The Capital City-from Their Point of View. Discussed, 6/2/2021
Raedah, Y, Al Slehat,	The Level of Succession among Educational Leaders in Amman and its Relationship to Administrative Excellence from the Employee's Point of View, Discussed, 27/5/ 2021
Rania Matta Raji Matthews,	The Degree of Knowledge of Nursery Administrations of the Montessori System and its Relationship to Their Attitudes towards its Application in Jordan. Discussed, 26/8/ 2021

Khalid Sehadeh Ahmad Al- Ghashmari, The Degree of Practice of Values-Based Leadership Among the Principals of the Northern Jordan Valley Schools in light of the Corona Pandemic and its Relationship to Achieving Institutional Excellence from the Teachers' Point of View, in progress

Wedad Najate Aref Hussein, The Degree of Contribution of Secondary School administrations in Amman, the Capital city in Guiding Tenth Grade Students to choose their Educational Path from the Students' Point of View.

Samah Mohammad Hussein Dghame, The roles of school principals in Irbid Governorate in providing a safe school environment in light of the return to face-to-face education during the Corona pandemic and its relationship to the level of students' motivation to learn from the teachers' point of view .

REFERENCES

- 1- Prof. Ahmed Subhi Al-Ayyadi, a former president of Ajloun University
- 2- Prof. Odeh Abu Snainah, Amman Arab University,
- 3- Dr. Heyam Musa Al-Taj, Acting Dean of educational and psychological sciences, Amman Arab University