

Date: 18/10/2021.

RAMI IBRAHIM
ABDULRAHMAN ALSHAQRAN



PERSONAL INFORMATION

Title: Faculty member

Academic Rank : Assistant professor

Date & Place of Birth: Ramtha/Jordan_28/12/1973.

Nationality: Jordanian

Address: Ramtha/Jordan

Phone No.: 00962782955697, 00962799451466 (Jordanian Mobile)

e-mail: ramishogran@yahoo.com

ACADEMIC QUALIFICATIONS

Degree	Major	Duration (From-To)	University	Country
Ph.D	Computer in Education and Management	2008- 2010	Yarmouk University	Jordan
higher Diploma in Education Information and communication	Rigorous specialization: educational management	2005-2006	Yarmouk University	Jordan

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technologies
(ICT)

Bachelor's degree	English Literature sub Diploma in journalism and information	1993-1997	Yarmouk University	Jordan
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TEACHING EXPERIENCE

Duration	Rank	Institution	Department/Faculty	Country
13/10/2018 to date	Associate professor	Amman Arab University	Department of assets, Educational Administration, Curriculum and Pedagogy/ Faculty of Education and Psychology	Jordan
26/9/2017 TO 8/8/2018	Associate professor	University of Science and Technology of Jordan	Department of Humanities/Faculty of Science and Literature	Jordan
15/9/2012 to 12/9/2017	Assistant professor + Associate professor	Um Al Qura University	Department of Educational Administration and Planning/ Faculty of Education	Saudi Arabia
2011 to 2012	Assistant Professor	Um Al Qura University	Department of Basic Science	Saudi Arabia

OTHER EXPERIENCE



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Duration	Rank	Institution	Department/Faculty	Country
8/9/2019 to date	Head of the Department of assets, Educational Administration, Curriculum and Pedagogy	Amman Arab university	Faculty of Education and Psychology	Jordan
8/8/2018 to 26/9/2017	Member of a teaching staff (associate professor)/ (part-time lecturer	University of Science and Technology ,of Jordan	Department of Humanities, Faculty of Science and Literature	Jordan
15/9/2012 to 12/9/2017	a faculty member (assistant professor + associate professor)	Um Al Qura University	Department of Educational Administration and Planning/Faculty of Education	Saudi Arabia
2011-2012	Assistant Professor	Um Al Qura University	Department of Basic Science	Saudi Arabia
16/10/2021 to date	Secretary and Rapporteur of the College Council	Amman Arab university	Faculty of Education and Psychology/ Graduate Studies	Jordan
10/10/2018 to date	Secretary and Rapporteur of the Council of the Department		Department of Educational assets and Administration/ Faculty of Education and Psychology	Jordan

PUBLICATIONS

JOURNALS

Author/s (In Order)	Title	Journal	Vol./No.	Publication Date
Almousa & Shogran, Rami & Banat, Al Taj & Mustafa.	(2021). Level of Higher Basic Stage Islamic Education Teachers' Practice for the 21st Century Skills in Relation to Their Attitudes Towards Teaching Profession in Jordan.	Turkish Online Journal of Qualitative Inquiry (TOJQI),	Volume 12, Issue 4,	June 2021:859- 878.
Rami. Al-Shoqran, Awad Alfandi, Mo'en Alnasraween, Nusibah Alsawa, Muhannad Al-Shboul, Sami Katatneh & Raeda Ammari.	(2021). The Level of Job Burnout Among the Facult Members of the Private Jordanian Universities in Jordan and the Effect of Gender and Experience Variables on It,	International Education Studies;	Vol. 14, No. 4.	
Khazaleh, Ahmad & Abzakh, Hanada & Alnasraween, Mo'en & Shogran, Shboul & Almousa, Nusaiba.	(2020). The Provided Counselling Services for Students with Disabilities in the Jordanian Universities,	International Journal of Innovation, Creativity & Change,	(accepted for publishing).	
Al-shaqran , Mue'n , harahsheh , Ala'a	(2020)The level of electronic inasmuch and its relationship to the organizational parity of teachers in the Governorate of the capital Amman,	Al-Mishkat Journal of Human and Social Sciences, Islamic University of Science	(acceptable for publication).	
Arabiyat,R., alnasraween, M, Abu sneineh,O, AL Maharmeh, L. Shogran, Rami.	(2019). The Degree of Using Technology Tools by Adolescent and Its Effect on Them from Parents' Point of View.	Journal of Education and Practice.	Vol. 15, No. 5, PP: 66-74.	
Salim , Maher , Altaj ,Alshaqran ,Rami	(2019)The degree of transformative leadership of faculty members in Jordanian universities and their role in promoting community responsibility from the point of view of postgraduate students,	Second Arab International Conference on Community responsibility Universities,	Arab University of Amman, Jordan.	
Alqura'a'n , Rami alshaqran , Rania	(2019)The degree to which secondary school administrators exercise innovative leadership and relate to the effectiveness of administrative decision-making from the point of view of their teachers.	Journal of the Arab University of Amman, Jordan.		
Alharbi , Mohammed , Alshaqran , Rami	(2019)Creative leadership and its relationship with management of organizational change at Saudi government universities.	Conference on		

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prospects for the Development of Scientific Research, Education and Education in the context of contemporary challenges, Arab University of Amman, Jordan.

Al -shaqran , mue'n , Alkhaza'leh , altaj , Heyam (2019)The level of Organizational Training needs for Secondary School Teachers in Ramtha City in Jordan, Al Mishkat Magazine, Islamic University of Science, Amman, Jordan.

Nasraween, Mo'en & Rami, Shogran & Harahsheh, Ala'a. (2019). The Effect of Using Authentic Assessment on Eighth Grade Students' Motivation in English Language Course in Amman Gaza Islamic magazine (IES).

Harahsheh , Al'a ,Mue'n , Alshaqran, nasraween (2019)estimates by Arabic language teachers at the basic stage to the extent that they have some of the skills to use e-learning in the University Brigade Education Department, Al-Aqsa University Journal, Palestine (accepted for publication).

Nasrween , Mue'n , Alkhza'leh , Rami ,Altaj , Heyam (2019) the level of self-awareness among mothers of children with autism spectrum disorder and its relationship to psychological combustion, Journal of the University of Sharjah for Human and Social Sciences, University of Sharjah.

Nasraween ,Mue'n ,Alharahsheh , Alshaqran , Rami (2018)the level of thinking about the love of the survey and its relation to the level of decision-making capacity of secondary school students in the Department of Education and Education, the Jordan University Brigade, the Jordanian Educational Journal, the Jordanian Society for Educational Sciences, Amman, Jordan.

Alshaqran ,Rami (2016) decentralizing administrative work to the educational leadership in Mecca from the point of view of the administrative staff. Faculty of Education, University of Benha, Egypt.

Alshaqran ,Rami (2016) Career adaptation of the directors of public education schools in Holy Mecca and his relationship to organizational loyalty from their point of view. The Journal of the Faculty of Graduate Studies, Islamic University of Umm Durman, Sudan.

Alshaqran ,Rami (2016) The contribution of student activity programs to the promotion of citizenship concepts in Um Al Qura students. Journal of Educational Sciences, Cairo University, Egypt.

Alshaqran , Rami (1934 h)Level of organizational training needs of secondary school teachers in Holy Mecca. Fifth Conference for the preparation of the Teacher/Faculty of Education/Um Al-Qura University, Vol. 2, Saudi Arabia.

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Alshaqran Rami (2015)Organizational obstacles at Um Al Qura University from the point of view of students and students. Faculty of Education Journal No. 164, Al-Azhar University, Egypt

DEGREE OF USE OF COMPUTERIZED ADMINISTRATIVE SYSTEMS AT SAUDI GOVERNMENT UNIVERSITIES AND THEIR IMPACT ON INSTITUTIONAL PERFORMANCE. (FUNDED/UNDER IMPLEMENTATION), INSTITUTE OF SCIENTIFIC RESEARCH/UM AL-QURA UNIVERSITY, SAUDI ARABIA.

Alshaqran Rami (2016)The use of ICT in the Department of Education in Irbid Governorate and its role in improving administrative innovation from the point of view of academic leaders. Journal of the Faculty of Education, University of Omdurman, vol. 2, No. 16, Khartoum, Sudan.

Alshaqran , Hanan (2014) The extent to which self-management is applied in the schools of the Directorate of Public Education in the Holy capital from the point of view of school administrators. Journal of the Institute for Research and Strategic Studies, University of Omdurman, Vol. 6, No. 24, Khartoum, Sudan.

Alshaqran , Rami ,altheyabat ,Belal (2014)The higher Education Diploma Program in Information and Communication technologies (ICT) is based on the point of view of teachers and administrators who are enrolled in the program at Yarmouk University. Journal of the University of Jerusalem Research Court, University of Jerusalem, Jerusalem.

Alshaqran , Rami , mohammed (2013)The reality of management information systems in the Department of Education and its role in improving job performance. Journal of Kuwait University, Kuwait University, Kuwait.

Al shaqran , Rami , Aldarayseh , Abelkareem (2011)Educational legislation and its role in the achievement of institutional performance. The Teacher Education Letter, vol. 49, No. 4, Ministry of Education, Jordan, Amman, Jordan.

Alshaqran ,Rami ,Ashore ,Mohammed (2014)The role of the school director in administrative reform within the school in the light of some contemporary work skills. Journal of the Union of Arab Universities for Education and Psychology, Damascus University, Syria.

Alshaqran Rami , Alomary (2005)Trends for Intel® Program teachers toward their training program. Aswan University Journal, vol. 4, No. 19, Aswan University, Egypt.

CONFERENCES

Author/s (In Order)	Title	Conference	Country	Date
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* Participant (non-attendance) at the seventh Cairo International Conference on Electronic Education (League of Arab States: Cairo, Egypt), and presented a working paper entitled "the extent to which e-governance can be applied at Jordanian State universities".

The first Arab Forum for higher Education and the Labor Market (League of Arab States: Arab Organization for Administrative Development: Manama, Bahrain), and a working paper entitled "Secondary Education in Jordan - an Introduction to higher Education and the Labor Market".

- Participant at the Academic Accreditation Conference in higher Education/Zarqa University/Jordan: 23/3/2015.
- Participant at the Conference on Innovation and Business leadership on a working paper on (bringing creative minds from universities to the labor market: The Saudi education system as an example). Um Al-Qura University, Mecca, Saudi Arabia, 24/4/2012.

BOOKS

Author/s (In Order)	Title	Publisher	Edition	Date
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* Shaqran, Rami and Ashour, Muhammad.(2012). Management information systems used in universities and their role in improving institutional performance. I (1), Dar Knoz Scientific knowledge for Publishing and Distribution, Amman, Jordan.

-Research in progress:

- the level of organizational hierarchy among faculty members at the Arab University of Amman for graduate studies.
- the means of integrating ICT skills for effective leadership in Jordan's public education departments.
- the level of regulatory retreat in Jordanian universities and its impact on organizational confidence, as seen by academic and administrative leaders.

Books in Publishing:

Educational management and new technologies

MEMBERSHIPS OF SCIENTIFIC AND PROFESSIONAL SOCIETIES



UNIVERSITY COMMITTEES

-* Member of committees (overall Quality, Academic Accreditation, Strategic Plan, risk Management, Course Development, Cultural Committee) at the Faculty of Education and Psychology, Arab University of Amman for Graduate Studies, from 13/10/2018 to date.

-* Member of the Renewal Committee (Vision, Message and objectives) of the Faculty of Education and Psychology, Arab University of Amman for Graduate Studies, from 10/10/2018 to date.

-• a quality monitor to assess the quality of the university message discussions at the Arab University of Amman, the Dean of Scientific Research and Graduate Studies, from the date of (3/11/2018) up to date .

- an arbitrator to assess research from the Arab University of Oman Research Journal, from 6/11/2018 to date.

Acting Head of Department of Educational Administration and Planning/Faculty of Education, Um Al Qura University, Saudi Arabia, for various periods.

• a faculty member in the Saudi Arabian Civil Bride Colleges (Qassim), an assignment from the Faculty of Education/Department of Educational Management and Planning, 2012/2014.

See also *History of the University of Um Al-Qura *History of the University of Um Al-Qura *History of the University of Um Al-Qura *History of the University of Um Al-Qura, 1434 A.H.

• Member of the Organizational Committee of the Symposium (integration of Public Education and higher Education to achieve the Vision of the Kingdom 2030), held at the Faculty of Education/Um Al Qura University, 1437H.

External links * (design and translation), a course description (readings in the Educational Administration in E), for the master's and doctoral programs in the Department of Educational Administration and Planning, currently accredited at Um Al-Qura University.-

* a member of the Committee for the Comprehensive Test (PhD Program) for the Department of Educational Administration and Planning/Faculty of Education/Um Al Qura University for the years 1434H/1435H/1436H/1437H.

• Member of the Committee on Admission, Testing and Exposition (Masters and Doctors) for the Department of Education and Planning/Faculty of Education/Um Al-Qura University, 2012/2013/2014/2015/2016.

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* Member of the Committee (Academic Accreditation) at Um Al Qura University/Faculty of Education/Department of Educational Management and Planning for the academic year 2011/2012.

* (Secretary, Rapporteur, Council of Department and academic guide) for the Department of Educational Administration and Planning at Um Al Qura University, Saudi Arabia (Holy Mecca), Faculty of Education/Department of Educational Administration and Planning, for the academic year 2012 to the end of the school year 2017.

- Member of the Committee for the Study of Research subjects (Masters and Doctors) Department of Educational Management and Planning/Faculty of Education/Um Al Qura University, 2013/2014 ad, through the end of the 2017 school year.

- Member of the Advisory Committee on the Development of Graduate programs/Faculty of Education/Um Al Qura University, 2014/2015.

-Member of the Committee for the formation, Development and Amendment of the Course (Active Learning skills)/Global Development and Training Company, which studies at Um Al Qura University (Preparatory year) in Saudi Arabia (Holy Mecca), for the 2011m academic year.-

- preparing and designing content for various management and training courses (time management, meeting management, communication and community communication skills).

- designing and implementing multi-topic training courses in human resources management and training for employees of the Jordanian Vocational Training Corporation, Irbid, Jordan, 2010-2011.

- Member of the Arab Forum on Human Resources Management (ARMM)/Riyadh/Saudi Arabia.

Member of the Council for Educational Development/Ministry of Education of Jordan.

Member of the Renewal Committee (Vision and Message) of the Ministry of Education of Jordan.

- writing press, scientific, and administrative reports and essays.

* criticism of educational studies and research published by APA standards for American printing and publishing.

* (Associate member) the faculty of the Department of Educational Administration at Yarmouk University, Irbid, Jordan, participated in lectures, examination corrections, and

data collection on research and studies specialized in education technology and educational management and work on their publication in the scientific journals of the Court.

WORKSHOPS ATTENDED

- Experience in designing course content and training plans for human resources management and institutional performance courses at the Institute of Technology for University Education, Irbid, Jordan, 2010-2011.
- writing press, scientific, and administrative reports and essays.
- * criticism of educational studies and research published by APA standards for American printing and publishing.
- Google Drive/Oman Arab University/2020.
- Zoom Cloud Meeting/Arab League/2020.
- eLearning Training Course (virtual classes) / Faculty of Education / Um Al Qura University/Mecca/2014.
- Active Learning Training Course in Teaching/Faculty of Education/Um Al Qura University/Mecca/2013.
- Self-Assessment Report Course on Academic Accreditation Standards/Faculty of Education/Um Al Qura University/Mecca/2013.
- Academic Accreditation Standards Course/Faculty of Education/Um Al Qura University/Mecca/2012.
- Graduate course for historic Marwis/Chair of Prince Salman bin Abdulaziz/ Um al-Qura University/ Mecca/2012.
- ICDL/Jordanian Ministry of Education * Course on the International computer leadership License (ICDL).
- Management leadership Course and Educational Environment Development / Ministry of Education.

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- a Qualification of Thinking/leadership Academy of Excellence/Yarmouk University.
 - Communication skills Course/leadership Excellence Complex/Yarmouk University.
 - effective Management leadership Cycle/leadership Academy of Excellence/Yarmouk University.
 - Strategic Planning Cycle/leadership Academy of Excellence/Yarmouk University.
 - Compute of Courses in the form of educational handbags according to the Intel® Training Curriculum/ Jordanian Ministry of Education.
 - Action Pack English Platform Computing Cycle.
 - a training course on computer and it & Software.
 - the cycle of transition in education toward cognitive economics.erifke
 - General Educational Development Course / Ministry of Education.
- GOT THE TOFEL CERTIFICATE OF THE UNIVERSITY OF JORDAN (24/5/2018).

WORKSHOPS OFFERED

RESEARCH INTERESTS

LANGUAGES

OTHER COMMUNITY ACTIVITIES

- designing and implementing multi-topic training courses in human resources management and training for employees of the Jordanian Vocational Training Corporation, Irbid, Jordan, 2010-2011.

AWARDS RECEIVED

GRADUATE STUDENTS SUPERVISION

Student Name	Thesis Title
	Scientific supervision and academic guidance on (48) Masters degree in Educational Administration/Faculty of Education/Um Al-Qura University, Faculty of Education and Psychology, Arab University of Amman.

REFERENCES

-Dr. Hayam Musa Al-Tag, Associate Professor of Special Education, Dean of the Faculty of Educational and psychological Sciences, Arab University of Amman, Graduate/Cellular Studies (00962796404263).

-Dr. Ahmad Khaled Al-Khazaalah, Associate Professor of Special Education, Head of the Department of Special Education and Educational Psychology, Arab University of Amman for higher Studies/Cellular: (00962786926375).

-Professor Mohammed Ali Ashour, Professor of Educational and higher Education Department, Dean of the Faculty of Education, Faculty of Education, Yarmouk University, Cellular: 777103449(00962). (Official recommendation letter).

-He is a professor of education and leadership at the Faculty of Education, Faculty of Education, Yarmouk University, and a professor at the Faculty of Education, Nawaf Musa Shatnawi. (00962798477294).

-professor Muhammad Muqbbate Alimat, Professor of Curriculum and Teaching methods, former Dean of the Faculty of Education, Yarmouk University, Cellular: 795768365(00962). (Official recommendation letter).

He is a professor of education and leadership, former head of the Department of Education and Planning/Faculty of Education/Yarmouk University/Cellular: 795109190(00962).

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-Dr. Hashim bin Bakr Hariri, Professor of Educational Administration and higher Education, former Deputy Director of Um Al-Qura University, Department of Educational Administration and Planning, Faculty of Education, Um Al-Qura University/Holy Mecca/00966505514042.

-Dr. Hamza bin Abdullah Aqil, Professor of Educational Administration and higher Education Co-Dean of the former Faculty of Education, Department of Educational Administration and Planning, Faculty of Education, Um Al Qura University/Holy Mecca, 00966558001660.